



GOBIERNO DE
EL SALVADOR



Booklet

A1+



Gobierno de
El Salvador



Booklet

A1+

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ISBN en trámite

Dear student:

You are starting a new school year, an opportunity to consolidate what you have learned and achieve new goals.

This booklet has been prepared to accompany you on that journey and reflects our commitment to transforming the educational system through the "*Mi Nueva Escuela*" reform, so that you receive quality learning in dignified and safe schools.

In its pages, you will find the opportunity to learn how to describe activities performed the previous day, discuss well-known figures in Salvadoran history, buy products in a local market, describe your favorite city, talk about the best movie you have ever seen, and describe the achievements of someone you admire.

Each section has been designed to help you discover new knowledge, apply it in real situations, and develop competencies that prepare you to successfully face the challenges of school and personal life.

These materials not only offer you content but also invite you to reflect, participate actively, and grow as a student and as a Salvadoran committed to the future. Also, remember that discipline, order, courtesy, and respect for your classmates and teachers are essential pillars of a comprehensive education.

The path of learning is full of joys, challenges, and satisfactions. I encourage you to explore it with enthusiasm, perseverance, and commitment, for yourself, for your family, and for the new El Salvador we are building, step by step.

I trust that your dedication will generate results every day, bringing you closer to your dreams.

Karla Edith Trigueros
Major and Doctor
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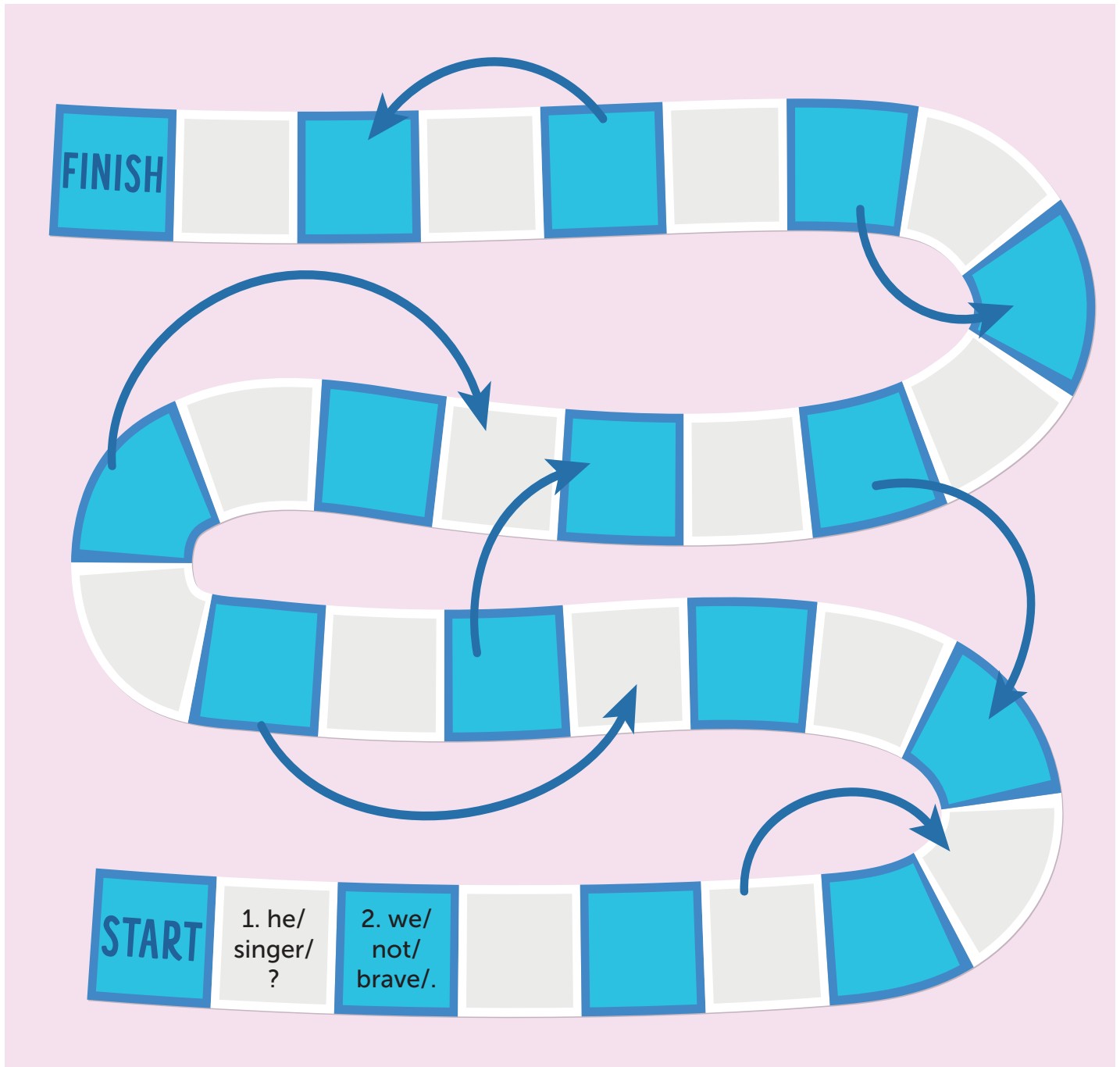
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Worksheet 2

- In pairs, design this board game to practice the simple past tense of the *verb be*.
- Include prompts to make affirmative and negative sentences as well as questions.



Unit 1

Worksheet 3

Part I

- Write the simple past of the following verbs.
- Work in pairs to circle the correct -ed ending sound. Listen and check your answers.

1. walk	_____	/d/	/t/	/ɪd/
2. plant	_____	/d/	/t/	/ɪd/
3. study	_____	/d/	/t/	/ɪd/
4. relax	_____	/d/	/t/	/ɪd/
5. comb	_____	/d/	/t/	/ɪd/
6. stay	_____	/d/	/t/	/ɪd/
7. fish	_____	/d/	/t/	/ɪd/
8. dance	_____	/d/	/t/	/ɪd/
9. clap	_____	/d/	/t/	/ɪd/
10. water	_____	/d/	/t/	/ɪd/
11. move	_____	/d/	/t/	/ɪd/
12. close	_____	/d/	/t/	/ɪd/
13. paint	_____	/d/	/t/	/ɪd/
14. laugh	_____	/d/	/t/	/ɪd/
15. chat	_____	/d/	/t/	/ɪd/

Part II

- Complete the following anecdote by filling in the blanks with the simple past form of the verbs shown in the pictures.

Yesterday morning, my friends and I couldn't take the bus, so we **1.** _____



to school. At school, we **2.** _____  the simple past of regular verbs.

After our break, we went to the outdoor greenhouse. There, we **3.** _____



some trees and **4.** _____  the rest of the plants and flowers. After the hard

work, we **5.** _____  for a moment.

Unit 1

Worksheet 4

Part I

- Match the base form of each verb in box A with its past tense in box B. Write the answers in your notebook.

Box A

wake get take have eat go sleep do put feed

Box B

got slept took had ate fed put went woke did

Part II

- Fill in the blanks with the correct past tense form of the verbs in parentheses.
 - Yesterday, I _____ (write) a letter to my friend.
 - She _____ (sing) beautifully at the concert.
 - They _____ (leave) the party early.
 - He _____ (think) about his vacation all day.
 - We _____ (choose) the blue car.

Part III

- Complete the following short story by filling in the blanks with the correct simple past form of the verbs provided.

Verbs: take, go, eat, have, go

"Last weekend, I (1.) _____ to the park with my family. We (2.) _____ a picnic under a big tree. My mom (3.) _____ sandwiches and we all (4.) _____ them together. After that, we (5.) _____ for a long walk around the lake. It was a fun day!"

Part IV

- Unscramble the following verbs in the simple past tense. Then write the base form of each verb.

1. tfel → left leave
2. otg → _____
3. koot → _____
4. dah → _____
5. tae → _____
6. netw → _____
7. plets → _____
8. ddi → _____
9. tup → _____
10. def → _____

11. okew → _____
12. etrow → _____
13. werd → _____
14. gnas → _____
15. though → _____
16. guhcta → _____
17. sohce → _____
18. emac → _____
19. llef → _____
20. dhear → _____

Worksheet 5

Part I

- Read the verbs in the box carefully.
- Look for their simple past forms in the word search.
- Then, write sentences in the simple past using those verbs.

Hear Go Put Draw Eat Write Leave Fall Take Think

F	X	S	Z	Q	P	O	I	Q	K	S	Z	E	P
L	D	J	U	Y	A	U	K	G	D	O	J	M	K
W	N	W	C	H	R	C	T	K	W	S	W	S	M
A	L	E	F	T	V	U	M	L	Z	E	F	E	H
S	K	J	G	Q	N	A	R	C	N	J	N	K	F
B	E	R	N	Z	H	Q	C	D	U	I	T	T	Q
U	A	W	V	B	F	G	G	H	D	T	O	O	K
N	W	N	K	D	Y	E	K	C	Q	M	O	A	R
Z	G	R	L	J	X	H	L	K	A	Z	S	T	X
F	Y	T	O	H	B	E	A	L	L	F	K	E	D
A	U	A	X	T	X	A	M	D	M	V	K	B	T
Z	W	R	X	N	E	R	P	C	R	Y	D	A	A
B	M	Q	Y	L	F	D	E	Y	N	E	X	C	D
G	P	A	J	T	H	O	U	G	H	T	W	B	I

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Part II

- Write a text of approximately 80 words describing a happy memory from your life.

Worksheet 1
Part I

- Listen to sixteen sentences carefully and write **the occupation** that is mentioned in each.

1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	16. _____

Part II

- Listen to your teacher and illustrate each occupation as he/she describes it.
- When you finish, pair up and list some activities associated with each occupation.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Unit 2

Worksheet 2

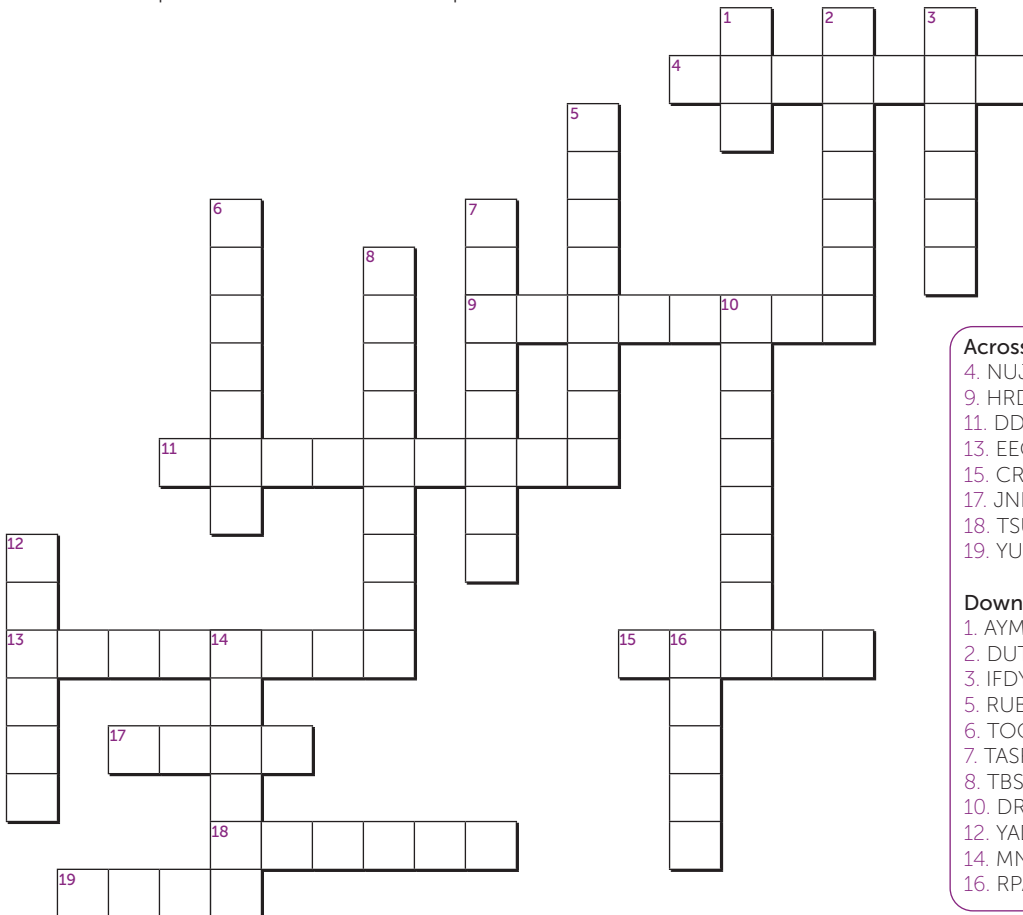
Part I

- Rewrite the following sentences in the **negative form** in the simple past.

- My best friend danced a lot in her teens.
- She played for the El Salvador national team.
- They sang a lot at the party.
- The teacher taught the simple past tense.
- The scientists published their research project.
- They created the best technology gadget.
- The actress performed the play very well.
- They found the documentary very interesting.
- She wrote six books in total.
- They went to the amusement park.

Part II

- Unscramble the following words related to the days of the week and months of the year to complete the crossword puzzle.



Across

- NUJYAAR
- HRDYTUSA
- DDEYAWNES
- EEORBMVN
- CRMHA
- JNEU
- TSUGUA
- YUJL

Down

- AYM
- DUTSAYE
- IFDYRA
- RUBFYARE
- TOOCBRE
- TASRYUDA
- TBSEMRPEE
- DREECBEM
- YADNUS
- MNDOYA
- RPALI

Worksheet 3 Part I

- Listen to the audio and write the dates according to the date formats in the column headings.

A. Day, Month + Ordinal number, Year		B. Month + Ordinal number, Year		C. MM/DD/YYYY	
1.		5.		8.	
2.		6.		9.	
3.		7.		10.	
4.					

Part II

- Interview five different classmates and take notes in the table using the date formats given.

Questions	Classmate 1	Classmate 2	Classmate 3	Classmate 4	Classmate 5
When were you born? <i>(Month + Ordinal number, Year)</i>					
When is your best friend's birthday this year? <i>(Day, Month + Ordinal number, Year)</i>					
When was your mom's/dad's birthday last year? <i>(MM/DD/YYYY)</i>					

Unit 2

Worksheet 4

Part I

- Read the following Yes/No questions carefully and answer them correspondingly.

- Did the kids visit the museum?
(+) _____.
- Did the monkey climb the tree?
(+) _____.
- Did you walk to school yesterday?
(-) _____.
- Did your mom travel to Mexico?
(-) _____.
- Did your brother help his friend?
(+) _____.
- Did the dog bark at you?
(-) _____.
- Did you remember to buy eggs?
(-) _____.
- Did you find a better job?
(+) _____.

Part II

- Read the provided answers and use the information to formulate a suitable question for each blank.

- Where _____?
I lived in San Salvador City when I studied at university.
- Who _____?
I went to church with my dad.
- When _____?
They moved abroad last year.

Part III

- Use the prompts in the table to interview your classmates and find someone who answers "Yes" to each question. Once a "Yes" answer is given, ask follow-up questions to gather more details.
- Write your classmates' names and the additional information gathered in the final column of the table.

Find Someone Who...	Classmate's Name and Details
1. ate pizza for dinner last night.	
2. watched a movie last weekend.	
3. read a book during vacation.	
4. played a sport yesterday.	
5. took a trip to the beach last year.	
6. wrote a letter or email last week.	
7. went to a soccer match last month.	
8. saw a concert or live performance recently.	

Worksheet 5

Part I

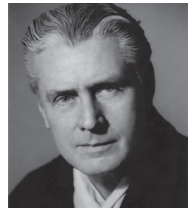
- Listen to the audio carefully and fill in the blanks with the verbs from the box in the simple past tense.

be (3) have die live study work become write

Luis Salvador Efraín Salazar Arrué, known as Salarrué, (1) _____ born on October 22nd, 1899, in Sonzacate, Sonsonate. He (2) _____ a Salvadoran writer, poet, and painter.

Born to a rich family, Salarrué (3) _____ to become a painter at the Corcoran School of Art, in Washington, D.C., from 1916 to 1919. He then returned to El Salvador and, in 1922, married fellow painter Zélie Lardé, with whom he (4) _____ three daughters. In the late 1920s, he (5) _____ as an editor for the newspaper *Patria*, owned by Alberto Masferrer, an important Salvadoran intellectual. To fill in blank spaces in the newspaper, Salarrué (6) _____ a series of short stories that (7) _____ collected thirty years later as *Cuentos de Cipotes*. These and the stories in *Cuentos de Barro* (8) _____ Salarrué's most popular and enduring work.

Salarrué (9) _____ in the United States from 1947 to 1951 while representing his country in diplomatic posts. He (10) _____ in *Los Planes de Renderos*, San Salvador, and is buried in the *Cementerio de los Ilustres*.



Part II

- Read the questions, and then answer them using the details found in Salarrué's biography.

1. Where was he born?

2. Was Salarrué his real name?

3. Why did he study at the Corcoran School of Art?

4. Did he have five daughters?

5. Who did he marry?

6. Who did he work for as an editor?

7. Where did Salarrué live from 1947 to 1951?

8. Where did he die?

Worksheet 1

Part I

- Look at the pictures and write in the blanks the name of each food item accordingly.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

Part II

- Read the following descriptions carefully. Then, match them with their corresponding food item by writing the letters on the left (a-e) in the parentheses.

a. A milk-derived product. Its form, texture, color, and flavor can vary and it is commonly used in pupusas and pizza. () 1. carrot

b. A firm, round fruit with juicy white flesh and red, green, or yellow skin. () 2. cheese

c. An orange vegetable commonly used in salads or served cooked in soups. () 3. cereal

d. A sea animal typically served in many restaurants at the beach. () 4. apple

e. A popular breakfast food served in a bowl with milk. () 5. fish

Worksheet 2

Part I

- Classify each noun below as *Countable (C)* or *Uncountable (U)*. Write **C** or **U** next to each word. Follow the example.

- | | |
|------------------------|------------------------|
| 1. <u>C</u> apple | 17. ___ woman |
| 2. ___ water | 18. ___ fish (animal) |
| 3. ___ pear | 19. ___ tooth |
| 4. ___ milk | 20. ___ fish (food) |
| 5. ___ cherry | 21. ___ mouse |
| 6. ___ soda | 22. ___ beef |
| 7. ___ sandwich | 23. ___ person |
| 8. ___ juice | 24. ___ corn |
| 9. ___ potato | 25. ___ foot |
| 10. ___ oatmeal | 26. ___ cabbage |
| 11. ___ mango | 27. ___ ox (animal) |
| 12. ___ flour | 28. ___ lettuce |
| 13. ___ child | 29. ___ goose (animal) |
| 14. ___ chicken (food) | 30. ___ sheep (animal) |
| 15. ___ man | 31. ___ deer (animal) |
| 16. ___ turkey (food) | 32. ___ butter |

Part II

- Look at the pictures carefully. Match each picture with a noun from the exercise above by writing the corresponding number (1-32) in the blanks.



a. _____



b. _____



c. _____



d. _____



e. _____

Unit 3

Worksheet 3

Part I

- Complete the sentences (1-15) with **a** or **an** accordingly. Then, listen to the audio and verify your answers.

- There is _____ apple.
- There is _____ book.
- There isn't _____ elephant.
- There is _____ giraffe.
- There isn't _____ airplane.
- There is _____ key.
- There isn't _____ orange.
- There isn't _____ pencil.
- There is _____ umbrella.
- There is _____ person.
- There is _____ eye.
- There isn't _____ uniform.
- There is _____ eraser.
- There is _____ dog.
- There is _____ university.

Part II

- Complete the paragraph below with the appropriate quantifiers: **a**, **an**, **some**, or **any**.

In my kitchen, there is **1.**_____ fridge and **2.**_____ oven. There are **3.**_____ plates on the table, but there aren't **4.**_____ cups. There is **5.**_____ apple on the counter, but there isn't **6.**_____ milk in the fridge. I also have **7.**_____ bread and **8.**_____ eggs, but there aren't **9.**_____ bananas left. There is **10.**_____ knife in the drawer, and there are **11.**_____ spoons too. Unfortunately, there aren't **12.**_____ napkins, so I need to buy **13.**_____ more.

Part III

- Identify the food items in the lunch bags and complete the conversation by writing the correct partitive in the corresponding numbered blank.



Emma's lunch box



Lucas' lunch box

Emma: Hi, Lucas! What did you bring for lunch today?

Lucas: Hey! I brought a sandwich, **1.**_____, and **2.**_____. What about you?

Emma: I have **3.**_____, **4.**_____, and **5.**_____.

Lucas: That sounds delicious! I also have **6.**_____ to go with my crackers. Do you want to share?

Emma: Sure! I can give you some grapes in exchange. I also have **7.**_____ for dessert. Would you like some?

Lucas: That sounds great! I don't have any dessert, but I do have **8.**_____ if you'd like some.

Emma: Thanks! But I'll stick to my milk. Enjoy your lunch!

Worksheet 4
Part I

- Look closely at the price tags provided. Write the price in words in the corresponding blanks.



1. _____



2. _____



3. _____



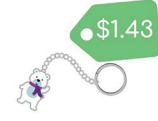
4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

Part II

- Listen to the conversation. Complete the dialogue using the prices and basic shopping vocabulary you hear.

Conversation

A: Good morning, **1.** _____! **2.** _____?

B: Good morning. **3.** _____ a bottle of orange juice, please.

A: Sure! How much orange juice would you like? We have small and large bottles.

B: **4.** _____ the large bottle?

A: The large bottle is **5.** _____.

B: I'll take the large one, please.

A: **6.** _____?

B: Yes, **7.** _____ those bananas?

A: The bananas are **8.** _____ per kilo.

B: I'll take two kilos, please.

A: That's **9.** _____ in total. **10.** _____.

B: Thank you. Here's **11.** _____.

A: Thank you! **12.** _____, **13.** _____.

B: Thanks a lot!

A: You're welcome! Have a great day!

Worksheet 1

Part I

- Fill in the blanks by unscrambling the letters to form adjectives.

New York City is a huge, **1.** _____ (**btsuglin**) metropolis that combines both **2.** _____ (**dormen**) and old architecture, creating a **3.** _____ (**citsatnaf**) mix of history and innovation. The towering skyscrapers like the Empire State Building and One World Trade Center dominate the skyline, offering **4.** _____ (**zamagin**) views of the city below. In contrast, areas like Greenwich Village have **5.** _____ (**quiteerupcs**), small streets lined with **6.** _____ (**veloly**), old townhouses that give the city a sense of charm.

Times Square is a **7.** _____ (**wordedc**) and **8.** _____ (**sonyi**) spot in the city, filled with bright lights, flashing billboards, and constant movement, making it an **9.** _____ (**aacevirttt**) destination for tourists. Meanwhile, Central Park offers a cool, green escape from the big city, with its **10.** _____ (**fulbiutea**) landscapes and quiet paths that feel worlds away from the urban rush.

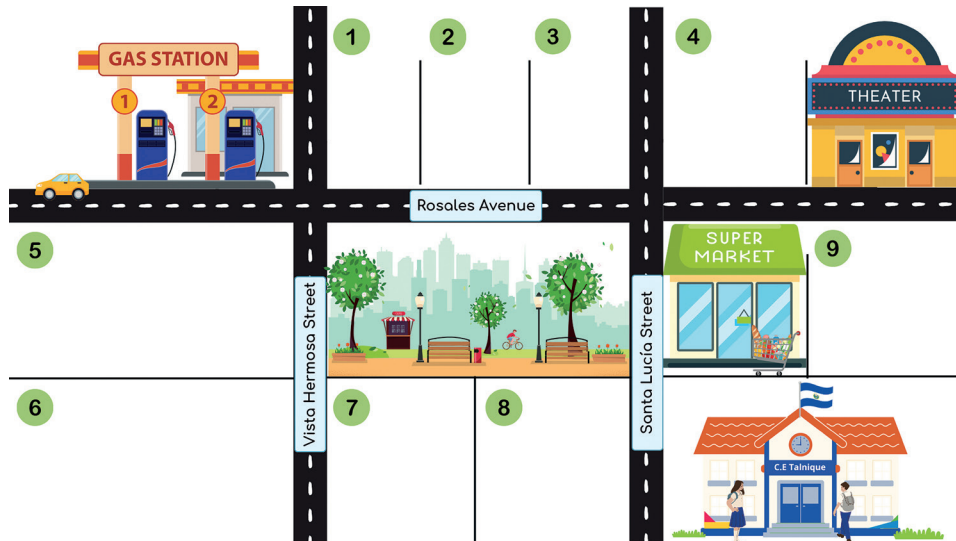
Part II

- Read the definitions and match them with the corresponding word.

- | | |
|-----------------------------|---|
| 1. _____ picturesque | a. Very old; from a long time ago. |
| 2. _____ lovely | b. Not interesting; dull. |
| 3. _____ modern | c. Very large in size. |
| 4. _____ noisy | d. Full of activity and energy. |
| 5. _____ ancient | e. Pleasing to look at; appealing. |
| 6. _____ bustling | f. Beautiful and charming, like a picture. |
| 7. _____ huge | g. Relating to the present time; new and up-to-date. |
| 8. _____ crowded | h. Very cute or pleasant. |
| 9. _____ boring | i. Full of people; having little space. |
| 10. _____ attractive | j. Full of loud sounds. |

Worksheet 2
Part I

- Listen to the audio and write the places in town at the top of the corresponding space. Then, illustrate the places mentioned.



Part II

- Read the text carefully and answer the questions.

Sarah is spending the day exploring her town. She starts by visiting the local market, across from the supermarket, to buy some fresh vegetables. After that, she walks to the park, next to the school, to relax for a while. When she's done with that, she visits the mall, between the theater and the bank. Later, she stops by the hospital, behind the police station, to check on a friend. Afterward, she heads to a restaurant for dinner. The restaurant is across from the fire station and next to the gas station. Before going home, she passes by the city hall, next to the church and in front of the factory.

1. Where is the local market?

2. What is located next to the school?

3. Where is the mall?

4. What is located behind the police station?

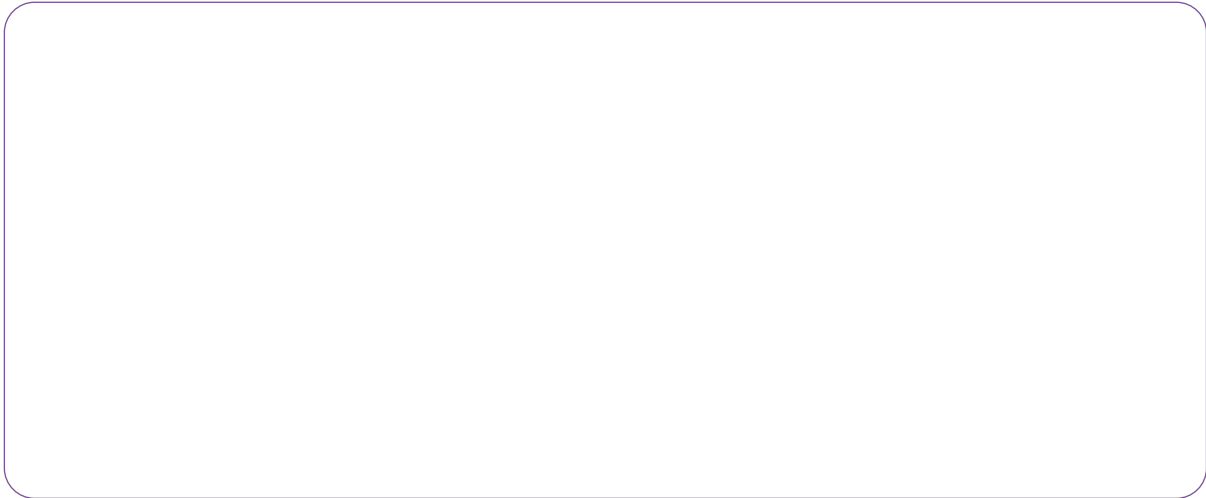
5. Where is the restaurant?

6. What is located next to the city hall?

Worksheet 3

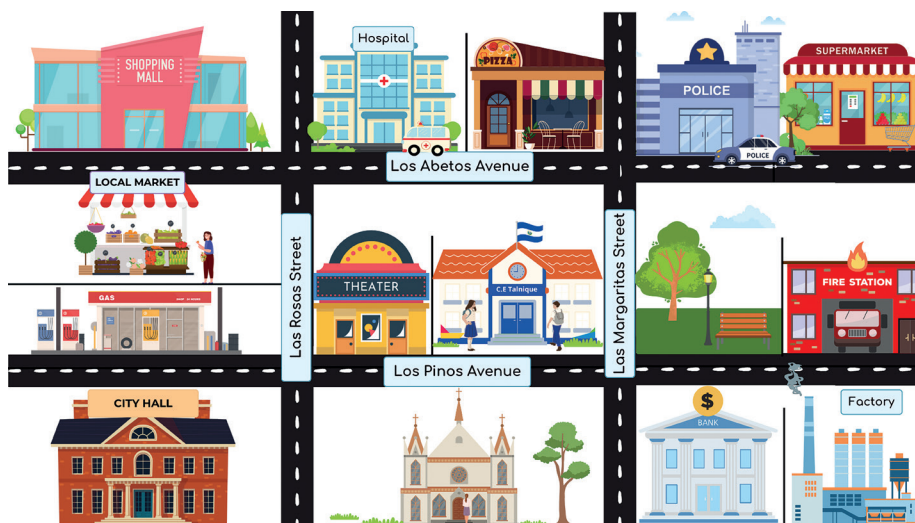
Part I

- First, draw your own city map. Then, work with your classmates to practice giving and receiving directions to various places on each other's maps.



Part II

- First, use the map and directions to write the name of the destination in each blank.
- Then, write three new directions in your notebook for a classmate to guess.



Where are you going?

1. Start at the factory. Continue straight and turn right on Las Margaritas Street and then turn left on Los Abetos Avenue. It's next to the restaurant. _____.
2. Start at the gas station. Walk two blocks. It's across from the park. _____.
3. Start at the mall. Turn right on Las Rosas Street and then turn left on Los Pinos Avenue. You'll see it across from the theater. _____.

Worksheet 4

Part I

- Read the following statements and circle the mistakes. Then, rewrite the sentences correctly.

1. This town is more safe than my city.

2. The hospital in our town is bigger that the one in the next town.

3. The park is the most beautifulest place here.

4. This church is more picturesquer than it was five years ago.

5. The shopping mall is bigger of all the buildings in the world.

6. This restaurant is the most popularer in the area.

7. Our city is the modernest in the area.

8. The local market is the busyest place on weekends.

Part II

- Identify two tourist destinations in El Salvador and write their names in the blanks.
- Write a nine-line paragraph comparing and describing them. Be sure to use comparative and superlative adjectives (e.g., relating to weather, food, or activities).

1. _____

2. _____

Unit 5

Worksheet 1

- Read the definitions (1-12) and fill in the blanks with the corresponding vocabulary words from the box.

director - cast - film - protagonist - subtitles - producer
author - antagonist - remake - dubbed - plot - setting

- _____ : a motion picture or movie created for entertainment or storytelling.
- _____ : the person who monitors the artistic and dramatic aspects of a film or play.
- _____ : the person responsible for managing a film's budget, schedule, and overall production.
- _____ : the main character in a story, often the hero or central figure.
- _____ : the character or force that opposes the protagonist, often creating conflict.
- _____ : the group of actors who perform in a movie, play, or TV show.
- _____ : a new version of an older film or story with changes or updates.
- _____ : when the original dialogue of a film is replaced with another language.
- _____ : text displayed at the bottom of a screen that translates or transcribes the dialogue.
- _____ : the person who writes a book, story, or screenplay.
- _____ : the time and place where a story happens.
- _____ : the sequence of events that make up a story.



Unit 5

Worksheet 2 Part I

- Match the verbs in the box to their correct representation. Then, write the past participle form of the matched verb in each blank.

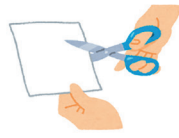
cut - buy - see - read - drink - tell - sing - hurt - lose - ride - win - take



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Part II

- Stick your *Verb Quad* here!

Worksheet 3

Part I

- Put the words in order to make sentences in the present perfect tense.
- Use the correct past participle form of the verbs in **bold**.

Example: buy / have / their / Rolando and Maura / movie tickets.

Rolando and Maura have bought their movie tickets.

1. to / I / **be** / Ciudad Arce / have / before

2. a competition / has / Maria / **win**

3. **sing** / They / in public / have

4. a fairy tale / Andrés / **write** / has

5. a trip / to Europe / **take** / have / You

Part II

- Write negative Present Perfect sentences using the prompts.
- Check that all sentence components are correctly included.

1. I (not / get) my driver's license.

2. They (not / take) Korean lessons for about three months.

3. She (not / buy) a car on her own.

4. My friend (not / win) a medal in a marathon.

5. He (not / hurt) his knee while playing soccer.

Unit 5

Worksheet 4

Part I

- Write Yes/No questions in the Present Perfect tense using ever and the words provided.
- Be sure to use the correct auxiliary verb (have/has) and the past participle form.

Example: meet / you / ? / a celebrity

Have you **ever met** a celebrity?

1. cut / ? / you / your own hair

2. a shooting star / see / ? / Eduardo

3. ? / your best friend / a book in one day / read

4. sing / ? / in front of a big audience / you

5. any member of your family / take / ? / a picture with a famous person

Part II

- Write five Present Perfect Yes/No questions in the "Questions" column. Then, interview three classmates, write their names above the columns, and record their answers.

Questions	Classmate 1:	Classmate 2:	Classmate 3:

Worksheet 1

Part I

- Match each vocabulary word from the list to the scenario it describes.

- | | | |
|--------------------------|-------------------------|------------------------------|
| a. change my hairstyle | b. swim in a river | c. meet a famous person |
| d. see a movie | e. give a public speech | f. perform a dance in public |
| g. go to another country | h. ride a horse | i. drive a car |
| j. eat sushi | | |

- ____ A situation where you are standing on a stage during a wedding, speaking to congratulate the bride and groom.
- ____ A situation where you are wearing a helmet and sitting on an animal that is galloping across a field.
- ____ A situation where you visit Japan for the first time and try a dish made of raw fish and rice.
- ____ A situation where you spend the day at the salon trying out a completely new look with short hair and colorful highlights.
- ____ A situation where you are sitting in the driver's seat of a vehicle for the first time, practicing with your instructor.
- ____ A situation where you attend a meet-and-greet event where you shake hands with your favorite celebrity.
- ____ A situation where you are in front of an audience during a talent show, performing a salsa routine.
- ____ A situation where you and your friends decide to take a dip in a body of water surrounded by trees instead of going to the pool.
- ____ A situation where you buy tickets for the latest blockbuster and watch it in a dark room with a big screen.
- ____ A situation where you pack your bags, board a plane, and travel to explore a foreign country.

Part II

- Listen to the audio and fill in the blanks with the missing information.

An Unforgettable Trip to El Salvador

This past month (1) _____ my perspective on travel and culture. I am currently in El Salvador, a country full of vibrant landscapes, delicious food, and welcoming people.

One of the most thrilling things is that I (2) _____ a horse along the shores of El Tunco Beach.

Additionally, I (3) _____ pupusas, the most iconic Salvadoran dish. I tried so many flavors: cheese, beans, and even shrimp! They were the best I've ever tasted.

I (4) _____ stunning natural wonders here, like the Santa Ana Volcano. Hiking to the top was challenging, but the view at the hill was worth every step. I (5) _____ also _____ in the warm waters of Lake Coatepeque, a serene and crystal-clear lake.

During my trips, I (6) _____ some incredible people. In a small village, I was welcomed by a family who (7) _____ me so much kindness and hospitality. They even shared stories of their traditions and showed me how to make pupusas.

One day, I joined a local festival where a group of musicians (8) _____ traditional cumbia music for years. The rhythm was catchy, and I couldn't stop dancing with the crowd. I also (9) _____ along the Ruta de las Flores, a beautiful road with small towns, and bustling markets. Every place I stopped looked like a picture from a postcard.

This journey to El Salvador (10) _____ a trip full of unforgettable moments and personal growth.

Worksheet 2

Part I

- Complete the table using the Present Perfect tense. For each sentence, write the missing affirmative, negative, or question form.

#	Affirmative	Negative	Question
1	<i>My classmate has gotten a scholarship to study abroad.</i>		
2		<i>I have not drawn a landscape on the canvas.</i>	
3			<i>Has Tatiana ever cooked fresh pasta?</i>
4		<i>You and Carmen have not swum in the Lempa River.</i>	
5	<i>José and Erick have been to Spain and Türkiye.</i>		

Part II

- Glue illustrations and use them to write sentences in the present perfect tense.

Worksheet 3

Part I

- Listen to the audio. For each sentence, copy the verb. Then circle the correct *-ed* pronunciation and write the complete sentence in the blank. Use correct capitalization and punctuation.

1. Verb: _____

Sound:  /t/ /d/ /Id/

Sentence: _____

2. Verb: _____

Sound:  /t/ /d/ /Id/

Sentence: _____

3. Verb: _____

Sound:  /t/ /d/ /Id/

Sentence: _____

4. Verb: _____

Sound:  /t/ /d/ /Id/

Sentence: _____

5. Verb: _____

Sound:  /t/ /d/ /Id/

Sentence: _____

Part II


- Fill in the blanks using *since* or *for* correctly.

- We have not seen each other _____ your birthday.
- I have practiced the piano _____ six weeks.
- Catherine has been at the party _____ 7:00 PM.
- I have not eaten anything _____ this morning.
- The dog has barked _____ an hour.
- Francisco has not called me _____ last Friday.
- Cristabel has worked in this company _____ 1998.
- I have been a teacher _____ five years.
- They have played soccer _____ two hours.
- I have waited for the bus _____ forty-five minutes.
- My parents have been married _____ twenty-five years.
- Lupita has lived in this city _____ three months.
- Eric has been sick _____ yesterday.
- We have gone to the same school _____ a long time.
- I have studied English _____ I was 9 years old.

Unit 6

Worksheet 4 Part I

- Read the prompts and elaborate questions using *How long have/has...?* and their answers. Follow the example.

- | | |
|--|--|
| <p>1.  Taylor Swift/be active/2006
 Q: <i>How long has Taylor Swift been active?</i>
 A: <i>She has been active since 2006.</i></p> | <p>2.  We/practice yoga/a year
 Q: _____
 A: _____</p> |
| <p>3.  Patricia/live in Polorós/2000
 Q: _____
 A: _____</p> | <p>4.  The team/train/six months
 Q: _____
 A: _____</p> |
| <p>5.  Aníbal/work as a doctor/2015
 Q: _____
 A: _____</p> | <p>6.  My mom/exercise/an hour
 Q: _____
 A: _____</p> |
| <p>7.  Francisco/study French/two years
 Q: _____
 A: _____</p> | <p>8.  My grandparents/be married/50 years
 Q: _____
 A: _____</p> |
| <p>9.  The children/play soccer/3:00 pm.
 Q: _____
 A: _____</p> | <p>10.  I/have a pet/last summer
 Q: _____
 A: _____</p> |

Part II

- Listen to the audio carefully and circle *True* or *False* accordingly. If the sentence is *False*, underline the incorrect information and correct it in the blanks. Follow the example.

Example: **True** / **False** Rina has joined the basketball team. soccer

- True** / **False** Mariana has won a science competition. _____
- True** / **False** Marcos and his friends have earned awards for their work. _____
- True** / **False** Olivia has traveled abroad for a summer course. _____
- True** / **False** Luis has gotten experience by helping animals. _____
- True** / **False** José has graduated from university. _____

Capitalization and Punctuation Rules

Capitalize with M.I.N.T.S.

-Months and days

My favorite month is September.

-The pronoun "I"

I love listening to music.

-Names: people, pets, institutions, places, brands, and holidays.

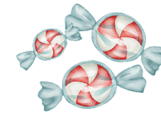
Mario visited his friend Marlene in Jocoro.

-Titles

"Cuentos de cipotes" is my favorite book.

-Start of sentences

We are going for a walk.



<p>Period (.)</p> <p>Use a period at the end of a statement and after most abbreviations.</p> <p>Juan walked to school. / Dr. Smith is here.</p>	<p>Question Mark (?)</p> <p>Use a question mark at the end of an interrogative sentence.</p> <p>What would you like for lunch?</p>
<p>Colon (:)</p> <p>Use a colon after a salutation in a formal letter or to introduce a list or explanation.</p> <p>Dear Mrs. Sánchez: / The colors are as follows: red, blue, etc.</p>	<p>Parentheses ()</p> <p>Use parentheses to enclose non-essential information that adds detail or clarification to a sentence.</p> <p>Nilson is taller (over 1.80m) than anyone in the class.</p>
<p>Exclamation Mark (!)</p> <p>Use an exclamation mark after a sentence or interjection that expresses strong feelings or emphasis.</p> <p>Wow! What a surprise!</p>	<p>Quotation Marks ("")</p> <p>Use quotation marks to enclose the exact words spoken by a person (direct speech).</p> <p>Mom said, "Do your very best."</p>
<p>Comma (,)</p> <p>a. Use a comma to separate items in a series (three or more).</p> <p>Elisa bought pencils, paper, and crayons.</p> <p>b. Use a comma to separate elements in dates and addresses.</p> <p>Our family moved to Mejicanos, San Salvador, on March 10, 1999.</p> <p>c. Use a comma after an introductory word, phrase, or clause at the beginning of a sentence.</p> <p>Last summer, my friends went to the beach.</p>	<p>Apostrophe (')</p> <p>Use an apostrophe to show possession or to indicate omitted letters in a contraction.</p> <p>I have Ana's book.</p> <p>Mateo can't go to the store.</p>

Common Irregular Verbs

Base Form	Simple Past Form	Past Participle Form	Base Form	Simple Past Form	Past Participle Form
be	was/were	been	go	went	gone
become	became	become	have	had	had
begin	began	begun	hear	heard	heard
bite	bit	bitten	hurt	hurt	hurt
break	broke	broken	lead	led	led
buy	bought	bought	learn	learned/ learnt	learned/ learnt
catch	caught	caught	leave	left	left
choose	chose	chosen	lose	lost	lost
come	came	come	make	made	made
cost	cost	cost	meet	met	met
cut	cut	cut	put	put	put
dig	dug	dug	read	read	read
do	did	done	ride	rode	ridden
draw	drew	drawn	run	ran	run
dream	dreamed/ dreamt	dreamed/ dreamt	see	saw	seen
drink	drank	drunk	sing	sang	sung
drive	drove	driven	sleep	slept	slept
eat	ate	eaten	swim	swam	swum
fall	fell	fallen	take	took	taken
feed	fed	fed	tell	told	told
feel	felt	felt	think	thought	thought
find	found	found	wake	woke	woken
forget	forgot	forgotten	write	wrote	written
get	got	gotten	win	won	won
give	gave	given			



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